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KEY=HANDBOOKS - GREER SIDNEY

The SAGE Handbook of Mentoring

SAGE The SAGE Handbook of Mentoring provides a scholarly, comprehensive and critical overview of mentoring theory, research and practice across the world. Internationally renowned authors map out the key historical and contemporary research, before considering modern case study examples and future directions for the field. The chapters are organised into four areas: The Landscape of Mentoring The Practice of Mentoring The Context of Mentoring Case Studies of Mentoring Around the Globe This Handbook is a resource for mentoring academics, students and practitioners across a range of disciplines including business and management, education, health, psychology, counselling, and social work.

SAGE Handbook of Mentoring and Coaching in Education

SAGE The knowledge base about mentoring and coaching in education has grown considerably worldwide in the last decade. The very many definitions of mentoring and coaching demand an evidence base to assist with understanding the convergence and distinctions between these concepts, and with situating them in relation to learning. This Handbook is a leading source of ideas and information. It covers national and international research on schools, higher education, and disciplines within and beyond education. The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated. Unique in its coverage, this handbook maps current knowledge and understanding, values and skills underpinning educational mentoring and coaching for learning. Contributors who are leading scholars and practitioners address issues of theory and practice in school, higher education, and other educational contexts, and they set out practical applications of coaching and mentoring for practitioners and researchers. Contributors also address social justice issues, such as those involving traditional and technical forms of mentoring and coaching, democratic and accountability agendas, and institutional and historical patterns of learning. The SAGE Handbook of Mentoring and Coaching in Education is an essential reference for practitioners, researchers, educators, and policymakers. Dr Sarah J Fletcher is an international Educational Research Mentoring and Coaching Consultant and she convenes the Mentoring and Coaching SIG for the British Educational Research Association. Carol A Mullen is Professor and Chair, Educational Leadership and Cultural Foundations Department, at The University of North Carolina at Greensboro, North Carolina, USA.

The SAGE Handbook of Mentoring and Coaching in Education

This Handbook is a leading source of ideas and information on mentoring and coaching. It covers national and international research on schools, higher education, and disciplines within and beyond education.

The SAGE Handbook of Coaching

SAGE The SAGE Handbook of Coaching presents a comprehensive, global view of the discipline, identifying the current issues and practices, as well as mapping out where the discipline is going. The Handbook is organized into six thematic sections: Part One: Positioning Coaching as a Discipline Part Two: Coaching as a Process Part Three: Common Issues in Coaching Part Four: Coaching in Contexts Part Five: Researching Coaching Part Six: Development of Coaches It provides the perfect reference point for graduate students, scholars, educators and researchers wishing to familiarize themselves with current research and debate in the academic and influential practitioners' literature on coaching.

The Handbook of Mentoring at Work

Theory, Research, and Practice

SAGE ...a comprehensive overview of the current state of research, theory and practice drawn from the leading scholars and practitioners who have advanced our understanding of mentoring in the workplace... The Handbook of Mentoring at Work; Research, Theory, and Practice, provides a definitive guide that not only informs the field, but also extends it in three critical ways: Chronicles the current state of knowledge of mentoring and identifies important new areas of research: The Handbook begins with offering an extensive, cutting-edge and in-depth review of core topics in mentoring research, such as diversity in mentoring relationships, learning processes in mentoring relationships, formal mentoring, peer mentoring, socialization and mentoring, leadership and mentoring, dysfunctional mentoring, personality and mentoring, and electronic mentoring. Extends the theoretical horizon of mentoring: The theoretical section of the Handbook builds and extends mentoring theory by drawing on a diverse and rich literature of related theories, such as network theory, adult development theory, relational theory, communication theory, personal change theory, work-family theory and theories of emotional intelligence. Builds a bridge between the practice and study of mentoring: The Handbook includes chapters that address not only formal mentoring programs, but also mentoring practices that relate to leadership development programs, diversity programs and international perspectives. The Handbook is a "must-have" reference for understanding the key debates and issues facing mentoring scholars and practitioners, and provides a theory-driven road map to guide future research and practice in the field of mentoring.

Coaching and Mentoring

Theory and Practice

SAGE Coaching and mentoring are fast becoming essential aspects of modern managerial practice. With this growth comes an increasing number of students embarking on mentoring and coaching courses. The authors (well respected and trusted scholars in the field) provide an authoritative text with a comprehensive overview and critical grounding in the key concepts, models and research studies in coaching and mentoring and answer important questions such as 'What does coaching and mentoring involve?', 'What is its value?' and 'How can the added value of mentoring and coaching be demonstrated?' Examples are drawn from a variety of sectors, including private businesses, public and voluntary organizations and schools. Contemporary debates are explained and chapters include features such as case studies, research questions and helpful tips to support the reader. To gain a wider perspective, there is a chapter which provides critical comment on the state of the art in the US, while the final chapter offers the first attempt at developing a unified theory of coaching and mentoring by drawing on their respective antecedents.

The Complete Handbook of Coaching

SAGE This book provides a wide-ranging guide to the complex, multidisciplinary area of coaching. New online resources in this edition help trainees to make the crucial link between theory and practice.

Coaching and Mentoring for Business

SAGE Coaching and Mentoring for Business seeks to go beyond the vast body of skills-based literature that dominates the study of coaching and mentoring and focus on the contribution that coaching can make to the implementation of human resource strategy and organizational strategy. Grace McCarthy includes an introduction to coaching and mentoring theory, then goes on to look at coaching and mentoring skills, and how they may be applied in relation to individual change, coaching and mentoring for leaders and by leaders, coaching and mentoring for strategy, innovation and organisational change, as well as coaching and mentoring in cross-cultural and virtual contexts. Coaching and Mentoring for Business also explores ethical issues in coaching and mentoring before concluding with the evaluation of success in coaching and mentoring and a discussion of emerging issues. Key Features: Vignettes to help readers consolidate their learning by illustrating real life situations Web links to useful academic and professional resources A companion website with PowerPoint slides, a lecturer's guide and self-assessment quizzes available at www.sagepub.co.uk/mccarthy Electronic inspection copies are available for instructors.

Coaching and Mentoring

A Critical Text

SAGE Coaching is often discussed as if it is a new 'profession' without adequate attention to how it has evolved, what underpins its practice or its training methods. Situating coaching in a wider social and historical context, Coaching and Mentoring that contemporary 'coaching theory' is more a collection of models and approaches mostly transferred from psychotherapy theory. Coaching claims to liberate creativity but can also entrap us by individualizing social experience. This vital new book brings a fresh and critical perspective on coaching and mentoring, challenging its normative assumptions and narratives, and proposing an ethical and emancipatory approach that takes it beyond instrumentalism and individualism.

A Very Short, Fairly Interesting and Reasonably Cheap Book About Coaching and Mentoring

SAGE Written to challenge, stimulate, and inform, this book takes a critical look at the rapidly-growing field of coaching and mentoring. Focusing on all types of organization – public, private, large, small, and not-for-profit – Robert Garvey inspires and provokes readers by asking questions such as ‘Are coaching and mentoring the same?’ ‘Are we obsessed with skills?’ and ‘What is performance?’ He also delves into contemporary debates such as concerns about standards, competencies, and codes of ethics, interspersed with views on power, control, and politics.

A Critical Introduction to Coaching and Mentoring Debates, Dialogues and Discourses

SAGE This is the definitive introduction to coaching and mentoring, written by an experienced and multidisciplinary team. Taking you all the way through from the emerging theory to informed practice, the book covers: · Skills, purposes and outcomes of coaching and mentoring processes · The many settings in which they take place – public, private and voluntary · Coaching and mentoring’s evidence base and how it is assessed · The professionalization of coaching and mentoring and a move towards integration. Supported by a wide range of case studies, activities, further questions and topics for discussion, this book is a comprehensive but accessible introduction. The authors take a critical approach and go beyond the basics, to support your development as a critically reflective practitioner. It is essential reading for those studying coaching and mentoring, and professionals looking to integrate coaching and mentoring into their organizations.

Coaching Understood

A Pragmatic Inquiry Into the Coaching Process

SAGE As the only coaching text available to take this perspective, *Coaching Understood* does so by building an understanding of how all the basic elements present in the coaching interaction work and exposes the mystery underlying coaching's success as a personal and professional development intervention.

The Trainee Coach Handbook

SAGE Publications Limited Written by an expert team of authors, this handbook is an essential companion for all trainee coaches. It guides the reader through the practical skills and knowledge they'll need to successfully complete their training - from the coaching relationship and case formulation, through to supervision and research, to professional issues such as setting up in private practice and working digitally. It includes top tips for getting the most of a coach training and addresses the ‘what to do if’ questions most frequently asked by trainees.

Handbook of Youth Mentoring

SAGE Publications This thoroughly updated *Second Edition of the Handbook of Youth Mentoring* presents the only comprehensive synthesis of current theory, research, and practice in the field of youth mentoring. Editors David L. DuBois and Michael J. Karcher gather leading experts in the field to offer critical and informative analyses of the full spectrum of topics that are essential to advancing our understanding of the principles for effective mentoring of young people. This volume includes twenty new chapter topics and eighteen completely revised chapters based on the latest research on these topics. Each chapter has been reviewed by leading practitioners, making this handbook the strongest bridge between research and practice available in the field of youth mentoring.

An Introduction to Coaching Skills

A Practical Guide

SAGE This text is an invaluable resource for novice and trainee coaches. Its accessible, step-by-step style acquaints you with the key skills needed to become a successful coach. It takes you from the ‘how to’, through to practicalities and challenges, and beyond to the continued development of your skills. There is even more packed into the new edition, with: over 70 videos of real coaching; including two full length sessions for you to engage with a closer look at coaching processes and models to support your understanding new activities (including templates to download) to try with clients stories from practice to give context to the skills being discussed. A world-wide success, this is a stimulating, inspiring and hugely practical book that you’ll come back to time and time again.

An Introduction to Coaching

SAGE This is an excellent, no-nonsense introduction to the field of coaching for developing practitioners. Using a rich array of examples from both life and business coaching, the book covers: o foundations of coaching o coaching processes o the range of coaching models, skills, attitudes and methods o the psychological underpinnings to the main theoretical approaches to coaching, e.g. cognitive, TA, NLP o different applications of coaching e.g in life-, executive- , or career-coaching o key professional issues such as ethics, evidence-based practice and contracts. o how to present and market your coaching identity and skills. Blending theory and practice, with examples and exercises, the book is aimed at professionals from a range of backgrounds, whether therapeutic, educational or business in orientation, who want to expand and transfer their skills to the coaching profession. It is essential reading on all coaching & mentoring courses.

Student Practice Supervision and Assessment

A Guide for NMC Nurses and Midwives

Learning Matters Based around the NMC's five pillars of education and training, this book offers clear practical advice on how to acquire and develop supervision and coaching skills to support degree-level students.

Coaching in Education

Getting Better Results for Students, Educators, and Parents

Routledge Coaching in Education: Getting Better Results for Students, Educators and Parents will support educational organisations in learning more about the current interest in coaching approaches within schools, colleges and universities. With chapters on coaching in primary schools and secondary schools, with students, staff and parents, this book provides a sound basis for introducing coaching into any educational setting. This book brings together the latest national and international academic research with real case studies and a focus on practice that makes a difference for learners. Starting with a review of the existing literature and research into the area of coaching in education, the book goes on to consider the role of coaching educational leaders, coaching within the primary school setting and then secondary school settings. The notion of "mental toughness" and its relationship to coaching is also explored. The US and Australian perspectives on coaching in education are discussed in two chapters written by leading experts - instructional coaching in the US and the integration of positive and coaching psychology in Australia.

Mentoring and Coaching

A Lifeline for Teachers in a Multicultural Setting

Corwin Press Help new teachers thrive in culturally and linguistically diverse school settings! Drawing from their own personal and professional experience, the authors offer practical examples of how mentors can help novice teachers navigate the challenges of teaching in a culturally and linguistically diverse (CLD) school. Filled with vignettes that capture the real-life experiences of new teachers and their mentors, this book: Illustrates how to develop effective teacher-to-teacher mentoring relationships Raises readers' awareness of issues that might arise from CLD differences and facilitates more effective communication Offers reproducible resources, agendas, and other sample materials for a variety of contexts

The SAGE Handbook of Management Learning, Education and Development

SAGE The scholarship of management teaching and learning has established itself as a field in its own right and this benchmark handbook is the first to provide an account of the discipline. Original chapters from leading international academics identify the key issues and map out where the discipline is going. Each chapter provides a comprehensive and critical overview of the given topic area, highlights current debates and reviews the emerging research agenda. Chapters embrace the study of organizations as a whole, the concepts of individual and collective learning, the delivery of formal management education and the facilitation of management development. Through consideration of these themes the Handbook analyzes, promotes and critiques the contribution of management learning, education and development to management understanding. It will be an invaluable point of reference for all students and researchers interested in broadening their understanding of this exciting and dynamic new field.

The SAGE Handbook of Workplace Learning

SAGE This Handbook provides a state-of-the art overview of the field of workplace learning from a global perspective. The authors are all well-placed theoreticians, researchers, and practitioners in this burgeoning field, which cuts across higher education, vocational

education and training, post-compulsory secondary schooling, and lifelong education. The volume provides a broad-based, yet incisive analysis of the range of theory, research, and practical developments in workplace learning. The editors draw together the three essential areas of Theory; Research and Practice; and Issues and Futures in the field of Workplace Learning. In addition, final chapters include recommendations for further development. Key researchers and writers in the field have approached workplaces as the base of learning about work, that is, work-based learning. There has also been emerging interest in variations of this idea such as learning about, through, and at work. Many of the theoretical discussions have centred on adult learning and some on learners managing their own learning, with emphasis on aspects such as communities of practice and self directed learning. In Europe and Australia, early work in the field was often linked to the Vocational Education and Training (VET) traditions with concerns around skills, competencies and 'on the job' learning. The idea that learning and workplaces had more to do with real lifelong and lifewide aspects than traditional "training" regimens has emerged in the last decade. Since the mid 1990s, the field has grown world-wide as an area of theory, research, and practical work that has not only expanded the interest but has also legitimized the area as a field of study, reflection, and progress. The SAGE Handbook of Workplace Learning draws together a wide range of views, theoretical dispositions, and assertions and provides a leading-edge presentation by key writers and researchers with insight into the field and its current state. It is a resource for researchers and academics interested in the scope and breadth of Workplace Learning..

Mentoring and Supervision in Healthcare

SAGE This practical and accessible book examines the knowledge base, skills and attitudes required for mentoring in the context of healthcare. Revised and updated to take account of the latest developments in healthcare, the text explores theories and research on mentoring by analysing their strengths and weaknesses. To complement his analytical style, Neil Gopee has introduced more interactive features to emphasise the application of theories and principles to various clinical settings. He also draws on the most recent standards and competencies for mentors and supervisors, and examines how they can be applied in day-to-day mentoring and clinical practice activities. Key features include: - Comprehensive content - examines learning styles; different learning environments; evidence-based care; principles of assessment; the mentor's leadership; evaluation of teaching. - Practice-oriented - case studies offer links to 'real-life' and the chapters provide effective frameworks for mentoring in practice. - Interactive - activities and think points encourage the reader to explore and apply concepts to their practice and roles. - Up-to-date - firmly based on current knowledge in the field. *Mentoring and Supervision in Healthcare* is a core text for mentor preparation courses in nursing, midwifery and across the healthcare sector. It supports learning and ongoing professional development for all healthcare professionals.

Coaching - What Really Works

SAGE This is your essential companion to being a coach. Author Jenny Rogers distills her decades of experience to guide you through the challenges and pitfalls, joys and rewards, and dos and don'ts of coaching. Whether you are a qualified coach many years into practice, or a trainee moving into your first placement, the book provides a treasure trove of practical strategies and skills, theories and concepts that will enhance your practice. It captures what it takes to be a successful coach, and will support and inspire you to become a more confident, self-reflective practitioner.

How to Coach: First Steps and Beyond

SAGE *How to Coach: First Steps and Beyond* is an essential guide for anyone starting out in the coaching profession and for existing coaches seeking to develop their craft. It is a practical introduction to the theory, skills and art of coaching. This extremely practical introduction contains numerous case studies showing theory in action, aiding in understanding of how to apply theory to actual practice in a variety of settings. The book: Uses clear, uncomplicated language throughout Explains key ideas through brief illustrations from the author's practice and quotes from leading writers on coaching Contains a wide selection of ideas, models and exercises to stimulate the reader's learning Encourages students to try things out in conversation, and reflect upon and make sense of their experiences *How to Coach* is a must-have book for anyone interested in coaching skillfully, ethically and effectively.

The SAGE Handbook of Organizational Wellbeing

SAGE The *SAGE Handbook of Organizational Wellbeing* is a comprehensive and cutting-edge work providing the latest insights into a range of perspectives on organizational wellbeing, as well as highlighting global wellbeing issues and exploring new contexts. Topics covered include: digital working and social media, LGBTQIA+ identifications and work, suicide at work, refugee workers, and mental health. A multi- and inter-disciplinary work, this handbook embraces ideas and empirical work from a range of fields including psychology, business and management, economics, and science. This handbook draws together current knowledge whilst also outlining emerging issues and directions, making this an invaluable resource for students and researchers spanning a wide array of disciplines. Part 1: Theoretical Perspectives Part 2: International Issues and Contexts Part 3: Developing Organizational Wellbeing Part 4: Emerging Issues and Directions

Teaching, Coaching and Mentoring Adult Learners

Lessons for professionalism and partnership

Taylor & Francis The challenge for those coaching, mentoring, supervising or teaching adults is to design and deliver high-quality programmes that encompass a blend of teaching and learning approaches and strategies, that are constructed for adult learners in multiple educational environments and that cater for the diversity of adult learners' needs. Adult learners are complex individuals who

come to the learning process with a multitude of different experiences. *Teaching, Coaching and Mentoring Adult Learners* helps practitioners step up to this challenge by developing the skills needed to share their expertise with adult learners and engage them in new transformative practices. This book also forms a timely contribution to the current period of evolution in adult education, where extreme changes in the nature and scope of work and the globalisation of work and life are influencing learning. The shift in adult education addressed in this book includes: the globalisation of the workforce and the cultural impact on adult, tertiary and further education the relationship established between adult educators and adult learners provision of adult education and professional development by private and major multimedia and corporate interests occupations boundaries between professions and between skilled and unskilled work assessing adult learners' needs and adapting strategies to meet the perceived needs of adult learners in medicine, education, psychology and industry designing learning experiences to maximise the processing of complex conceptual knowledge and then transforming the knowledge to fit new learning environments the role of new technologies of learning in adult and vocational learning. This book provides research-based insight into the expectations and the value of the coach, mentor, tutor and supervisor roles and combines research with strategic guidance to support the implementation of innovative techniques through case studies, strategies and methodologies in teaching and learning in higher education and professional learning. Bringing together insights from an expert range of international contributors, this text will be invaluable to higher education professionals and those involved in supervising, coaching and mentoring in the workforce.

Developmental Coaching

McGraw-Hill Education (UK) Coaches often say that their coaching is developmental, but what they mean by this varies significantly. This groundbreaking book introduces a new theory of developmental coaching and a new framework for coaching practice. It explores the most puzzling and debated aspects of human nature, such as 'self', 'free will' and 'psychological evolution' - and then introduces both a new theory of developmental coaching and a new framework for coaching practice. Tatiana Bachkirova addresses highly debated and complex ideas with ease and explains their relevance to everyday living and helping people to move forward in their lives. To make these ideas real for coaches the book is written in a clear and engaging way with examples, illustrations, exercises and case studies. Coaches who wish to enrich their practice will find plenty to learn, reflect on and apply immediately in their client engagements. Coaches who see their own self as a crucial element of a coaching encounter will have an opportunity to explore and enhance their own developmental process. Students of advanced coaching programmes will find this book both intellectually stimulating and a useful resource for practice.

Coaching and Mentoring Research

A Practical Guide

SAGE This highly engaging guidebook provides an accessible introduction to research methods and the research process within the coaching and mentoring context. Starting with an introduction to the basic principles of research theory and practice, explaining why we need to do research at all, what it is, why it's important, and moving on to cover the ins and outs of actually doing research, this book provides students with everything they need to know all in one place. Packed full of case studies, activities and hints and tips for best practice, this book throws a life belt to all coaching and mentoring trainees and practitioners looking to make the best start in their research career.

Coaching in Professional Contexts

SAGE Have your students mastered the underlining theory and skills of coaching practice but wanting to get a flavour of what coaching actually looks like in different real-life settings? Then you have come to the right place! Whether they are wanting to find out more about the use of coaching within the private or public sector, within health care or education, Christian van Nieuwerburgh and his team of expert authors will take them on a unique journey into all of these coaching contexts and beyond. Challenging the idea that a coach can work in any setting without a detailed understanding of the field, this book: addresses the importance of understanding professional context when coaching, exploring current debates and considering the hows and whys of using coaching in a certain context provides tools and knowledge to enable readers to adopt best practice techniques from a range of fields delves into the personal and professional challenges that will inevitably arise. Whether a practising coach or a coach in training, this practical guide will provide your students with the ideal 'way-in' to all the different contexts in which they may wish to coach.

Mentoring New Teachers

Corwin Press A comprehensive guide for developing successful mentors! In the latest edition of this bestseller, the author draws upon research, experience, and insights to provide an overview of essential mentoring behaviors. Packed with strategies, exercises, and resources, this book examines four critical mentoring functions and gives school leaders, mentors, and staff developers the tools to create a dynamic mentoring program or revitalize an existing one. Features and topics new to this edition include: Classroom observation methods and instruments Teacher mentor standards based on the NBPTS Core Propositions Approaches to mentoring the nontraditional new teacher A guide for careerlong professional development

Mentoring in the Lifelong Learning Sector

Learning Matters This text has been revised and updated to take account of the variety of contexts within the Lifelong Learning Sector. It provides a source of guidance, support and training materials for those involved with mentoring within the sector and

presents current theory in an accessible way, illustrated with familiar and pertinent examples. The book shows how a system of mentoring can be successfully implemented, monitored and evaluated within a college or other lifelong learning organisation and explores what the experts and theorists have to say about mentoring, to see how well this fits with the reality of day-to-day experience.

Doing Coaching Research

SAGE This is your student guide to research in the field of coaching. It answers your questions about doing research and explores the challenges and opportunities presented by different ways of doing research specifically in coaching. An ideal introduction for trainees and practitioners looking to understand the what, the why, and the how of coaching research.

Advanced Coaching Practice

Inspiring Change in Others

SAGE Highly respected coaches Christian van Nieuwerburgh and David Love help you to develop your coaching practice, bridging the gap between beginner and advanced coach. You'll have access to 15 videos that illustrate and analyse the book's key themes, helping you to extend your learning and enhance your reflective practice, allowing you a rare extra insight into the coaching conversation. This is a must-read for trainees at the later stages of a coaching qualification, and experienced practitioners looking to broaden and develop their practice. A note to customers: Those purchasing a physical copy of the book will have an access code that allows you to access the video content. Those purchasing an ecopy will need to email digitalcontent@sagepub.co.uk with 'ACCESS CODE REQUIRED' in the subject line to request your access code. Please remember to indicate that this is for van Nieuwerburgh & Love 'Advanced Coaching Practice'

HR Here and Now

The Making of the Quintessential People Champion

SAGE Publishing India The vision of this book is to engage readers in a debate on how we see HR as a function and profession here and now, how we see the practice and the practitioner. The intent is to reflect on what we are seeing, hearing and experiencing about the function in an inclusive fashion. This book offers a practitioner's take to human resources management as a profession and function keeping in mind the most current and contemporary practices, problems and perspectives in India. The book is meant for young professionals, students and practitioners in the field of HRM. The book truly reflects HRM as it is practiced today with stories of places (organizational case studies) where it is at its best. Shorn of all theory, this book raises and answers questions such as given the rapid advancement in the profession, should the term HR be redefined? Why does the quality of the function depend so much on the way it is positioned within the organisation? What shapes a CEO's attitude towards HR? What are the big demands on HR today and in times to come? How does one advance in HR? Written by practitioners with first-hand HR experience, HR Here and Now is a thought-provoking book set firmly in the Indian context.

SAGE Handbook of Mentoring and Coaching in Education

SAGE This Handbook is a leading source of ideas and information on mentoring and coaching. It covers national and international research on schools, higher education, and disciplines within and beyond education. The editors draw together contributions and present evidence bases and alternative worldviews in which concepts are both untangled and substantiated. Unique in its coverage, it maps current knowledge and understanding, and values and skills underpinning educational mentoring and coaching for learning. Contributors set out practical applications of coaching and mentoring for practitioners and researchers and also address social justice issues, such as those involving traditional and technical forms of mentoring and coaching, democratic and accountability agendas, and institutional and historical patterns of learning.

Coaching for Women Entrepreneurs

Edward Elgar Publishing With update-to-date reviews of the current research and literature on women's entrepreneurship, this is the first book of its kind to address entrepreneurial coaching for women as a development tool. The authors provide a theoretical, conceptual and applied perspective to explore the distinctive challenges facing this group, before discussing the implementations and outcomes of coaching programmes in an entrepreneurial setting. They conclude with strategies for future research and progress. Students and scholars of business management, entrepreneurship and gender studies will find the unique perspectives to be of interest. This book will also be useful as a tool for small business service providers, women entrepreneurs, policy makers and government officials.

Successful Mentoring in Nursing

Learning Matters Supporting students poses a significant challenge for nurse mentors and other healthcare professionals in today's world of practice. Recent concerns over the fitness to practice of nursing students at the point of registration and the move to all-graduate pre-registration programmes require new approaches to practice learning and mentoring the nurse of the future. The book

offers clear practical advice on how to acquire and develop mentorship skills to support degree-level nursing students. It has been fully updated to include more detailed advice on what to do when a student is failing, how to approach assessment and provides more examples of mentoring in community placements. This book is a comprehensive and affordable guide suitable for all nurses, midwives and health professionals undertaking a mentorship course to support nursing students.

Making Sense of Coaching

SAGE In her latest book, Angélique du Toit goes beyond the techniques and goals explored in most coaching texts to examine the process of coaching and the importance of sense-making for creating meaning and encouraging self-reflection. In doing this, the coaching experience emerges as a type of transformational learning, in which the individual is guided through a journey of discovery and revelation. Theories are drawn together in a fresh and original way which will cause readers to question how coaching should be defined and practised. Dr Angélique du Toit is an academic practitioner and is involved in the delivery of academic programmes and publications related to coaching. She is also an Executive Coach supporting senior executives in their personal development in both the public and private sectors. Electronic inspection copies are available for instructors.

Values and Ethics in Coaching

SAGE The first complete guide to exploring values and ethics in coaching, this book will guide you through the responsibilities of coaching practice, and help you recognize and reconcile common ethical dilemmas and choices. Part I explores the theory and research underpinning ethical coaching practice, and invites you to examine own personal and professional values. Part II delves into the key ethical considerations in the coaching relationship, including contracting, confidentiality and understanding boundaries. It explores each issue in depth, and offers implications and suggestions for practice. Part III examines individual professional contexts, including coaching in business, sports and healthcare with real life examples and reflections from practising coaches. This book is vital reading for trainee and practitioner coaches, and those looking to introduce ethical coaching practice into a professional setting.

Navigating the Maze

Simple, Smarter Strategies to Fast-track Success

SAGE Publications India Visit the Book site for more information Many of us find ourselves stuck in the life and career maze, and the shortcut route to success often leads us to a dead-end. This book works as a navigator to guide us seamlessly through this maze with both a micro and macro view of every issue on the way. The book focuses on three key ideas: Self-mastery, Interpersonal Excellence and the World of Work. Introducing the right skills and capabilities in these three areas of life, professionals are primed for fast-tracking success. Using a non-jargon, no-nonsense approach, Bharat and Savita use their cumulative experience of over five decades in coaching and mentoring to help professionals navigate their way to success.